

STORYBOARD

Nom de l'objet : _____

Elève(s) : _____

<p>Case 1</p>	<p>Arrière-plan : _____ Image supplémentaire ? _____</p> <p>Récitatif : The _____ has disappeared. It is hidden inside a famous monument. What city? What monument?</p> <p>Personnage 1ère phrase : _____ Bulle : _____</p> <p>Texte : Do you know the _____ ?</p> <p>Personnage 2ème phrase : _____ Bulle : _____</p> <p>Texte : Yes, you can _____</p>	<p>STORY BEGINNING AND TREASURE HUNT</p> <p>Yes, you can read the "object".</p> <p>Yes, you can work with the "object".</p> <p>Yes, you can wear the "object".</p> <p>Yes, you can see the "object" in a museum.</p> <p>Yes, you can make music with the "object".</p> <p>Yes, you can eat with the "object".</p> <p>Yes, you can buy things with the "object".</p> <p>Yes, you can use the "object" in a fight.</p>														
<p>Case 2</p>	<p>Arrière-plan : _____ Image supplémentaire ? _____</p> <p>Personnage 1ère phrase : _____ Bulle : _____</p> <p>Texte : _____</p> <p>Personnage 2ème phrase : _____ Bulle : _____</p> <p>Texte : _____</p>	<p>OBJET DESCRIPTION</p> <p><i>Il est possible d'utiliser "and", "or" et "with".</i></p> <table border="1"> <tbody> <tr> <td data-bbox="1117 584 1637 799"> <p>What shape is the "Object"? It's "adjective".</p> </td> <td data-bbox="1637 584 2152 799"> <p>shape adjectives: round, flat, cubic, pyramidal, oval, rectangular, squared, triangular, heart-shaped, star-shaped, cylindrical</p> </td> </tr> <tr> <td data-bbox="1117 799 1637 927"> <p>What colour is the "Object"? It's "adjective".</p> </td> <td data-bbox="1637 799 2152 927"> <p>colour adjectives: blue, red, yellow, green, purple, orange, pink, grey, brown, black, white, silver, gold</p> </td> </tr> <tr> <td data-bbox="1117 927 1637 1015"> <p>What size is the "Object"? It's "adjective".</p> </td> <td data-bbox="1637 927 2152 1015"> <p>size adjectives: (very/ not..) big, small, tall, wide, thin, long, short</p> </td> </tr> <tr> <td data-bbox="1117 1015 1637 1214"> <p>What's the "Object" made of? It's made of "material".</p> </td> <td data-bbox="1637 1015 2152 1214"> <p>materials: wood, glass, gold, silver, copper, marble, stone, clay, iron, gemstone, cloth, felt, silk, wool, cotton, leather, feathers, plastic, paper, cardboard</p> </td> </tr> <tr> <td data-bbox="1117 1214 1637 1342"> <p>What gemstones is the "Object" made of? The "Object" is made of "gemstone".</p> </td> <td data-bbox="1637 1214 2152 1342"> <p>gemstones: diamond, sapphire, ruby, emerald</p> </td> </tr> <tr> <td data-bbox="1117 1342 1637 1430"> <p>What's the texture of the "Object"? It's "adjective".</p> </td> <td data-bbox="1637 1342 2152 1430"> <p>texture ajectives: smooth, rough, soft, hard, warm, cold</p> </td> </tr> <tr> <td data-bbox="1117 1430 1637 1517"> <p>How is the "Object"? The "Object" is "adjective".</p> </td> <td data-bbox="1637 1430 2152 1517"> <p>beautiful, marvellous, splendid, shiny, ugly, perfumed, smelly, magical</p> </td> </tr> </tbody> </table>	<p>What shape is the "Object"? It's "adjective".</p>	<p>shape adjectives: round, flat, cubic, pyramidal, oval, rectangular, squared, triangular, heart-shaped, star-shaped, cylindrical</p>	<p>What colour is the "Object"? It's "adjective".</p>	<p>colour adjectives: blue, red, yellow, green, purple, orange, pink, grey, brown, black, white, silver, gold</p>	<p>What size is the "Object"? It's "adjective".</p>	<p>size adjectives: (very/ not..) big, small, tall, wide, thin, long, short</p>	<p>What's the "Object" made of? It's made of "material".</p>	<p>materials: wood, glass, gold, silver, copper, marble, stone, clay, iron, gemstone, cloth, felt, silk, wool, cotton, leather, feathers, plastic, paper, cardboard</p>	<p>What gemstones is the "Object" made of? The "Object" is made of "gemstone".</p>	<p>gemstones: diamond, sapphire, ruby, emerald</p>	<p>What's the texture of the "Object"? It's "adjective".</p>	<p>texture ajectives: smooth, rough, soft, hard, warm, cold</p>	<p>How is the "Object"? The "Object" is "adjective".</p>	<p>beautiful, marvellous, splendid, shiny, ugly, perfumed, smelly, magical</p>
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<p>Case 5</p>	<p>Arrière-plan : ____ Image supplémentaire ? ____ Personnage 1ère phrase : ____ Bulle : ____ Texte : I think it is inside _____. (Monument) Personnage 2ème phrase : ____ Bulle : ____ Texte : _____</p>	<p>BEFORE GOING TO THE MONUMENTY...</p> <p>Let's take a train to "City". Let's fly to "City". Let's take a bus to "City". Let's drive to "City". Let's go on board the ship to "City". Let's ride the motorcycle to "City".</p> <p><i>L'arrière-plan montre le moyen de transport utilisé.</i></p>
<p>Case 6</p>	<p>Arrière-plan : ____ Image supplémentaire ? ____ Personnage 1ère phrase : ____ Bulle : ____ Texte : There we are! Personnage 2ème phrase : ____ Bulle : ____ Texte : Welcome to _____ ! (Monument)</p>	<p>AT THE MONUMENT...</p> <p><i>Comme pour la case 5, consulter le document "Monuments, cities and countries" pour écrire le nom du monument (précédé ou non de The).</i></p> <p><i>L'arrière-plan montre le monument dans lequel se trouve l'objet disparu.</i></p>
<p>Case 7</p>	<p>Arrière-plan : ____ Image supplémentaire ? ____ Personnage 1ère phrase : ____ Bulle : ____ Texte : Where can we go? Personnage 2ème phrase : ____ Bulle : ____ Texte : _____</p>	<p>IN THE MONUMENT...</p> <p>Let's go upstairs. Let's go downstairs Let's turn right. Let's turn left.</p>
<p>Case 8</p>	<p>Arrière-plan : ____ Image supplémentaire ? ____ Personnage 1ère phrase : ____ Bulle : ____ Texte : Here is the _____! Personnage 2ème phrase : ____ Bulle : ____ Texte : We've found it!</p>	<p>HAPPY END!</p>

1. Définir l'objet disparu (*forme, couleur, taille, matière, ...*), lui inventer un nom à consonance anglaise, et l'écrire après "Nom de l'objet".
2. En consultant les images des galeries de BDnF et le document "Monuments, cities and countries" (*attention, certains noms sont précédés de "The"*), imaginer une histoire mettant en scène une fille et un garçon qui partent à la recherche de l'objet disparu, en respectant la trame proposée.
3. En se référant au document "Images des galeries de BDnF", écrire les codes des images pour chaque élément :
 Arrière-plan – Images supplémentaire (*facultatif*) – Personnage – Bulle.
4. En s'aidant des informations de la colonne de droite, compléter les textes de la colonne de gauche.